



Reading IEP Goals Tip Sheet

- An IEP goal in reading should be focused on your child's specific area of need. For example, fluency, phonemic awareness, comprehension, vocabulary, etc.
- IEP Goals are driven by your child's present level of performance (PLOP) and where you would like them to be.
- IEP Goals should be SMART (specific, measurable, attainable, results oriented and time bound)
- IEP goals in reading should normally be based on state academic standards for your child's grade level.

Examples:

Fluency – By the end of the school year, the student will be able to read grade level text orally with accuracy, appropriate rate and expression at 80 words per minute with 80% accuracy as measured by teacher observation by 3 separate occasions.

Vocabulary - By the end of the school year, the student will use context clues and other strategies to determine the meaning of unfamiliar words, with 80% accuracy in four out of five opportunities as measured by teacher records.

Comprehension – By the end of the school year, the student will be able to identify the main idea and provide at least three details related to the main idea of a grade level passage with 80% accuracy in three out of four trials, measured by teacher made assessments.